

Nathan Abbott MUSIC APPRECIATION(ONLINE) (MUSI1306 40221S) BC Survey - Results 2022 Fall (16-Week - 221S), MUSIC APPRECIATION

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MUSIC APPRECIATION(ONLINE) (MUSI1306 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Nathan Abbott 2022 Fall (16-Week - 221S) MUSIC APPRECIATION(ONLINE) (MUSI1306 40221S) No. of responses = 5



| ~  |   |                   |           |         |         |         |                |      |         |     |                                   |
|----|---|-------------------|-----------|---------|---------|---------|----------------|------|---------|-----|-----------------------------------|
| 3. | Level of Agreeance:   |                   |           |         |         |         |                |      |         |     |                                   |
| 1) | Instructions for course activities and assignments were clear.  | strongly disagree | 100       |         |         |         |                | 80%  |         | N/A | n=5<br>av.=4.<br>md=5             |
|    |   |                   | 50        |         |         |         | 20%            |      |         |     | dev.=0                            |
|    |   |                   | 0         | 0%      | 0%<br>2 | 0%<br>3 | 4              | 5    | 0%<br>6 |     |                                   |
| _  |   |                   |           |         |         |         |                |      |         |     |                                   |
| 2) | The workload in this course was well distributed throughout the term.   | strongly disagree | 100<br>50 |         |         |         |                | 100% |         | N/A | n=5<br>av.=5<br>md=5              |
|    |   |                   | 50        |         |         |         |                |      |         |     | dev.=                             |
|    |   |                   | 0         | 0%<br>1 | 0%<br>2 | 0%<br>3 | <b>0%</b><br>4 | 5    | 0%<br>6 |     |                                   |
| -  |   |                   |           |         |         |         |                |      |         |     |                                   |
| 3) | The course was delivered as outlined in the syllabus.   | strongly disagree | 100       |         |         |         |                | 100% |         | N/A | n=5<br>av.=5                      |
|    |   |                   | 50        |         |         |         |                |      |         |     | md=5<br>dev.=                     |
|    |   |                   | 0         | 0%      | 0%      | 0%      | 0%             |      | 0%      |     | uev                               |
|    |   |                   | 0         | 1       | 2       | 3       | 4              | 5    | 6       |     |                                   |
| 4) | Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.   | strongly disagree | 100       |         |         |         |                | 100% |         | N/A |                                   |
|    |   |                   |           |         |         |         |                |      |         |     | n=5<br>av.=5<br>md=5              |
|    |   |                   | 50        |         |         |         |                |      |         |     | dev.=                             |
|    |   |                   | 0         | 0%      | 0%<br>2 | 0%<br>3 | 0%<br>4        | 5    | 0%<br>6 |     |                                   |
| _  |   |                   |           |         |         |         |                |      |         |     |                                   |
| 5) | The instructor made learning relevant to my field of  | strongly disagree | 100       |         |         |         |                | 100% |         | N/A | n=5                               |
|    | study, career, or degree.   |                   | 50        |         |         |         |                |      |         |     | av.=5<br>md=5<br>dev.=0           |
|    |   |                   | 0         | 0%      | 0%      | 0%      | 0%             |      | 0%      |     | uev(                              |
|    |   |                   | 0         | 1       | 2       | 3       | 4              | 5    | 6       |     |                                   |
| 6) | The instructor used a variety of instructional<br>methods (examples: group discussions, student<br>presentations, student activities, lab activities, online<br>discussions, video assignments, case studies, etc.) | strongly disagree | 100       |         |         |         |                | 80%  |         | N/A | n=5<br>av.=5.2<br>md=5<br>dev.=0. |
|    |   |                   | 50        |         |         |         |                |      |         |     |                                   |
|    |   |                   | 0         | 0%      | 0%      | 0%      | 0%             |      | 20%     |     | uevt                              |
|    |   |                   | 0         | 1       | 2       | 3       | 4              | 5    | 6       |     |                                   |
| 7) | The instructor provided timely feedback on my   |                   | 100       |         |         |         |                | 100% |         | N/A |                                   |
|    | assignments.  | strongly disagree |           |         |         |         |                |      |         |     | n=5<br>av.=5                      |
|    |   |                   | 50        |         |         |         |                |      |         |     | md=5<br>dev.=0                    |
|    |   |                   | 0         | 0%<br>1 | 0%<br>2 | 0%<br>3 | 0%<br>4        | 5    | 0%<br>6 |     |                                   |
| _  |   |                   |           |         |         |         |                |      |         |     |                                   |
| 8) | The instructor exhibited professional behavior,   | strongly disagree | 100       |         |         |         |                | 100% |         | N/A | n=5                               |
|    | treated students respectfully, and used appropriate language during class.  | -                 | 50        |         |         |         |                |      |         |     | av.=5<br>md=5                     |
|    |   |                   |           | 0%      | 0%      | 0%      | 0%             |      | 0%      |     | dev.=                             |
|    |   |                   | 0         |         |         |         |                |      |         |     |                                   |

| 3.9)  | The instructor provided grades within the stated strong timeframe.   | gly disagree | 100<br>50<br>0 | 0%<br>1 | 0%<br>2              | 0%                   | 0%<br>4        | 5                | 0%               | NA             | n=5<br>av.=5<br>md=5<br>dev.=0     |
|-------|--|--------------|----------------|---------|----------------------|----------------------|----------------|------------------|------------------|----------------|------------------------------------|
| 3.10) | The instructor was accessible to answer questions<br>and explain material outside of class according to<br>office hours.                 | gly disagree | 100<br>50<br>0 | 0%<br>1 | 0%<br>2              | 0%<br>3              | <b>0%</b><br>4 | <u>100%</u><br>5 | 0%<br>6          | N/A            | n=5<br>av.=5<br>md=5<br>dev.=0     |
| 4.    | Overall Satisfaction With This Course:   |              |                |         |                      |                      |                |                  |                  |                |                                    |
| 4.1)  | Please rate your overall satisfaction with the learning very experience in this course.  | Dissatisfied | 100<br>50<br>0 | 0%<br>1 | <mark>0%</mark><br>2 | <mark>0%</mark><br>3 |                | 4                | 80%<br>5         | Very Satisfied | n=5<br>av.=4.8<br>md=5<br>dev.=0.4 |
| 5.    | Course Recommendation:   |              |                |         |                      |                      |                |                  |                  |                |                                    |
| 5.1)  | How likely are you to recommend this course with this instructor to a friend?  | ery Unlikely | 100<br>50<br>0 | 0%      | 0%                   | <u>0%</u><br>3       |                | 0%<br>4          | <u>100%</u><br>5 | Very Likely    | n=5<br>av.=5<br>md=5<br>dev.=0     |
| 7     | Student Demographics:  |              |                |         |                      |                      |                |                  |                  |                |                                    |
| 1.    | Stadent Demographics.  |              |                |         |                      |                      |                |                  |                  |                |                                    |
| 7.1)  | How many credits have you completed toward your degree o   | r certifica  | ate?           |         |                      |                      |                |                  |                  |                |                                    |
|       | 0 - 30 complet   | ed credits   |                |         |                      |                      |                |                  |                  | 60%            | n=5                                |
|       | 31 - 60 complet  | ed credits   |                |         |                      |                      |                |                  |                  | 40%            |                                    |
|       | 61 - 90 complet  |              |                |         |                      |                      |                |                  |                  | 0%             |                                    |
|       | 91 + complet   | ed credits   |                |         |                      |                      |                |                  |                  | 0%             |                                    |
| 7.2)  | This course is instructed as:  |              |                |         |                      |                      |                |                  |                  |                |                                    |
|       | a face-to-fa   |              |                |         |                      |                      |                |                  |                  | 0%             | n=5                                |
|       | a hybrid/blended course (a combination of face-to-face and online in   |              | _              |         |                      |                      |                |                  |                  | 0%             |                                    |
|       | an online synchronous (students are required to participate online at a spe<br>an online asynchronous (students view course materials at |              |                |         |                      |                      |                |                  |                  | 20%<br>80%     |                                    |
|       |  | any une)     | <u> </u>       |         |                      |                      |                |                  |                  | 00 /8          |                                    |
| 7.3)  | This term I am currently enrolled in:  |              |                |         |                      |                      |                |                  |                  |                |                                    |
|       | 5 or less cr   |              |                |         |                      |                      |                |                  |                  | 80%            | n=5                                |
|       |  | edit hours   |                | _       |                      |                      |                |                  |                  | 0%             |                                    |
|       |  | edit hours   |                |         |                      |                      |                |                  |                  | 20%            |                                    |
|       | 12 or more cr  | euit nours   |                |         |                      |                      |                |                  |                  | 0%             |                                    |
|       |  |              |                |         |                      |                      |                |                  |                  |                |                                    |

| <sup>7.4)</sup> My current major is:   |        |     |
|--|--------|-----|
| Bachelor of Applied Technology (BAT)   | 0%     | n=5 |
| Associate of Arts or Multi-Disciplinary Degree (AA)                          | 40%    |     |
| Associate of Arts in Teaching (AAT)  | 20%    |     |
| Associate of Science (AS)  | 40%    |     |
| Associate of Applied Science (AAS) in a technical area                       | 0%     |     |
| Certificate in a technical area  | 0%     |     |
| <sup>7.5)</sup> I am currently a high school student taking college courses. |        |     |
| Yes  | 0%     | n=5 |
| No   | ) 100% |     |

## **Comments Report**

## 2. More Than One Instructor:

<sup>2.1</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

Abbott

- 6. Open Response:
- <sup>6.1)</sup> What are the strengths of this course?
- Music
- everything
- the diversity of the learning material
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- More music
- none (2 Counts)
- <sup>6.3)</sup> Any further, constructive comments?
- Music!

In all seriousness, one could perhaps connect the content of the course with videogames and how they use music. Elden Ring, Fallout, ULTRAKILL, Left 4 Dead, and Final Fantasy have great soundtracks, and they all serve to further the story and decorate the game https://youtu.be/YmgfwA7OXcc https://youtu.be/\_\_qZ8lgty3E https://youtu.be/r0PTIEeRSWw (listen for Lust's leitmotif!) https://youtu.be/IDNUjvCMOQM

https://youtu.be/cF3LooXSxal https://youtu.be/-oDpzFs94zY (the transitions signals a return to a more stable form of insanity, of a form of lucidity. Yes, they ARE chanting Latin in the background) https://youtu.be/svXWUR0Yjcc

∎ n/a

no further instructions